National Assistive Technology Act Data System

Annual Progress Report - Full Report

New Mexico 2023

General Information

Statewide AT Program (Information to be listed in national State AT Program Directory)

State AT Program Title:	New Mexico Technology Assistance Program
State AT Program Title:	
State AT Program URL	www.tap.gcd.nm.gov
Mailing Address:	625 Silver Ave SW, Suite 100 B
City:	Albuquerque
State:	NM
Zip Code:	87102
Program Email:	tracy.agiovlasitis@gcd.nm.gov
Phone:	505-841-4464
TTY:	

Lead Agency

Agency Name:	New Mexico Governor's Commission on Disability
Mailing Address:	491 Old Santa Fe Trail, Lamy Building
City:	Santa Fe
State:	NM
Zip Code:	87501
Program URL:	www.gcd.nm.gov

Implementing Entity

Does your Lead Agency contract with an Implementing Entity to carry out the Statewide AT Program on its behalf? (Check if Yes)

Name of Implementing Agency:	
Mailing Address:	
City	
State:	
Zip Code:	
Program URL:	

Program Director and Other Contacts

Program Director for State AT Program (last, first):	Agiovlasitis, Tracy
Title:	AT PROGRAM MANAGER
Phone:	505-469-1489
E-mail:	tracy.agiovlasitis@gcd.nm.gov
Program Director at Lead Agency (last, first):	Ross, Stan
Title:	Governor's Commission on Disability Director

Phone:	505-321-5650
E-mail:	stan.ross@gcd.nm.gov
Primary Contact at Implementing Agency (last, first) - If applicable:	
Title:	
Phone:	
E-mail:	tracy.agiovlasitis@gcd.nm.gov

Person Responsible for completing this form if other than Program Director

Name (last, first):	Agiovlasitis, Tracy
Title:	Program Manager
Phone:	505-469-1489
E-mail:	tracy.agiovlasitis@gcd.nm.gov

Certifying Representative

Name (last, first):	Stan Ross
Title:	Governor's Commission on Disability Director
Phone:	5053214891
E-mail:	
stan.ross@gcd.nm.gov	

State Financing

Did your approved state plan for this reporting period include any State Financing?	Yes
Did your approved state plan for this reporting period include conducting a Financial Loan Program?	Yes

Loan Applications			
	Area of Residence		**Total**
	Metro RUCC 1-3	**Non-Metro RUCC 4-9**	
Approved Loan made	06	01	07
Approved Not made	00	00	00
Rejected	00	00	00
Total	06	01	07

2. Income of Applicants to Whom Loans Were Made

Lowest/Highest Incomes			
Lowest Income:	$22,000	**Highest Income:**	$78,000

Average Income		
Sum of Incomes	**Loans Made**	**Average Annual Income**
$398,105	07	$56,872

Number and Percentage of Loans Made to Applicants by Income Range

	Income Ranges						Total
	$15,000 or Less	$15,001-$30,000	$30,001-$45,000	$45,001-$60,000	$60,001-$75,000	$75,001 or More	
Number of Loans	00	02	01	00	00	04	07
Percentage of Loans	0%	28.57%	14.29%	0%	0%	57.14%	100%

3. Loan Type

Loan Type

Type of Loan	Number of Loans	Percentage of loans
Revolving Loans	00	0%
Partnership Loans		
Without interest buy-down or loan guarantee	00	0%
With interest buy-down only	00	0%
With loan guarantee only	07	100%
With both interest buy-down and loan guarantee	00	0%
Total	07	100%

Loan Type Summary

Type of Loan	Number of Loans	Dollar Value of Loans
Revolving Loans	00	$0
Partnership Loans	07	$318,393
Total	07	$318,393

4. Interest Rates

Interest Rates

Lowest	3%
Highest	5%

Interest Rate Summary

Sum of Interest Rates	Number of Loans Made	Average Interest Rate

28	07	4%

Number of Loans Made by Interest Rate	
Interest Rate	**Number of loans**
0.0% to 2.0%	00
2.1% to 4.0%	02
4.1% to 6.0%	05
6.1% to 8.0%	00
8.1% - 10.0%	00
10.1%-12.0%	00
12.1%-14.0%	00
14.1% +	00
Total	07

5. Types and Dollar Amounts of AT Financed

Types and Dollar Amounts of AT Financed		
Type of AT	**Number of Devices Financed**	**Dollar Value of Loans**
Vision	00	$0
Hearing	00	$0
Speech communication	00	$0
Learning, cognition, and developmental	00	$0
Mobility, seating and positioning	00	$0
Daily living	00	$0
Environmental adaptations	00	$0
Vehicle modification and transportation	07	$318,393
Computers and related	00	$0
Recreation, sports, and leisure	00	$0
Total	07	$318,393

6. Defaults

Defaults	
Number Loans in default	00
Net loss for loans in default	$0

B. State Financing Activities that provide consumers with resources and services that result in the acquisition of AT devices and services

1. Overview of Activities Performed

How many other state financing activities that provide consumers with access to funds for the purchase of AT devices and services were included in your approved state plan?	0

C. State Financing Activities that Allow Consumers to Obtain AT at Reduced Cost

1. Overview of Activities Performed

How many state financing activities that allow consumers to obtain AT at a reduced cost were included in your approved state plan?	0

D. Anecdote

A 30 year-old mother of two young children lives with her parents in a very rural area of the state. The children are 5 and 3 years old. The youngest is blind with spastic paraplegia and uses a wheelchair to get around. A loan for an accessible van provides for a feasible, safe, and more comfortable 5 hour trip to medical appointments for the young child. It also allows for interaction in the nearby community for fun with the whole family, bringing a higher quality of life for everyone.

Impact Area

Education   Employment   Community Living

Impact Area

Education   Employment   Community Living

E. Performance Measures

Performance Measures				
Response	**Primary Purpose for Which AT is Needed**			**Total**
	Education	**Employment**	**Community Living**	
1. Could only afford the AT through the AT program.	00	01	04	05
2. AT was only available through the AT program.	00	00	00	00
3. AT was available through other programs, but the system was too complex or the wait time too long.	00	00	00	00
4. Subtotal	00	01	04	05

5. None of the above	00	01	01	02
6. Subtotal	00	02	05	07
7. Nonrespondent	00	00	00	00
8. Total	00	02	05	07
9. Performance on this measure	NaN%	50%	80%	

F. Customer Satisfaction

Satisfaction		
Customer Rating of Services	**Number of Customers**	**Percent**
Highly satisfied	07	100%
Satisfied	00	0%
Satisfied somewhat	00	0%
Not at all satisfied	00	0%
Nonrespondent	00	0%
Total Surveyed	07	
Response rate %	100%	

G. Notes:

Reutilization

Did your approved State Plan for this reporting period included conducting any device reuse activities?

A. Number of Recipients of Reused Devices

Activity	Number of Individuals Receiving a Device from Activity
A. Device Exchange	00
B. Device Refurbish/Repair - Reassign and/or Open Ended Loan	1,396
C. Total	1,396

Performance Measure	
D. Excluded from Performance Measure because AT is provided to or on behalf of an entity that has an obligation to provide the AT such as schools under IDEA or VR agencies/clients.	00
E. Number of Individuals Included in Performance Measures	1,396

If a number is reported in D you must provide a description of the reason the individuals are excluded from the performance

B. Device Exchange Activities

Device Exchange

Type of AT Device	Number of Devices Exchanged	Total Estimated Current Purchase Price	Total Price for Which Device(s) Were Exchanged	Savings to Consumers
Vision	00	$0	$0	$0
Hearing	00	$0	$0	$0
Speech Communication	00	$0	$0	$0
Learning, Cognition and Developmental	00	$0	$0	$0
Mobility, Seating and Positioning	00	$0	$0	$0
Daily Living	00	$0	$0	$0
Environmental Adaptations	00	$0	$0	$0
Vehicle Modification & Transportation	00	$0	$0	$0
Computers and Related	00	$0	$0	$0
Recreation, Sports and Leisure	00	$0	$0	$0
Total	00	$0	$0	$0

C. Device Refurbish/Repair - Reassignment and/or Open Ended Loan Activities

Device Reassign/Repair/Refurbish and/or OEL				
Type of AT Device	Number of Devices Reassigned/Refurbished and Repaired	Total Estimated Current Purchase Price	Total Price for Which Device(s) Were Sold	Savings to Consumers
Vision	00	$0	$0	$0
Hearing	01	$900	$0	$900
Speech Communication	00	$0	$0	$0
Learning, Cognition and Developmental	00	$0	$0	$0
Mobility, Seating and Positioning	658	$319,548	$0	$319,548
Daily Living	997	$145,717	$0	$145,717
Environmental Adaptations	01	$100	$0	$100
Vehicle Modification & Transportation	00	$0	$0	$0
Computers and Related	297	$100,257	$0	$100,257
Recreation, Sports	02	$200	$0	$200

and Leisure				
Total	1,956	$566,722	$0	$566,722

D. Anecdote

A woman in her early 40s living with Cerebral Palsy found herself in a challenging spot in life. The manual wheelchair her health insurance had provided was torn and worn out. Her changing mobility and increased use of the wheelchair had resulted in open wounds on her legs due to rubbing on the leg rests. Her insurance only covers a new one every 5 years, and she was 2 years away from a replacement. She was currently not able to work in these circumstances. Utilizing our Back in Use program in New Mexico, she was fitted with a new padded wheelchair while her wounds improved. She was so grateful for the solution and the possibility of returning to work.

Impact Area

Education   Employment   Community Living

E. Performance Measures

<table>
<tr><th colspan="5" align="center">Performance Measures</th></tr>
<tr><th rowspan="2">Response</th><th colspan="3">Primary Purpose for Which AT is Needed</th><th rowspan="2">Total</th></tr>
<tr><th>Education</th><th>Employment</th><th>Community Living</th></tr>
<tr><td>**1. Could only afford the AT through the AT program.**</td><td>111</td><td>31</td><td>1,143</td><td>1,285</td></tr>
<tr><td>**2. AT was only available through the AT program.**</td><td>26</td><td>13</td><td>28</td><td>67</td></tr>
<tr><td>**3. AT was available through other programs, but the system was too complex or the wait time too long.**</td><td>12</td><td>02</td><td>27</td><td>41</td></tr>
<tr><td>**4. Subtotal**</td><td>149</td><td>46</td><td>1,198</td><td>1,393</td></tr>
<tr><td>**5. None of the above**</td><td>00</td><td>00</td><td>00</td><td>00</td></tr>
<tr><td>**6. Subtotal**</td><td>149</td><td>46</td><td>1,198</td><td>1,393</td></tr>
<tr><td>**7. Nonrespondent**</td><td>00</td><td>01</td><td>02</td><td>03</td></tr>
<tr><td>**8. Total**</td><td>149</td><td>47</td><td>1,200</td><td>1,396</td></tr>
<tr><td>**9. Performance on this measure**</td><td>100%</td><td>97.87%</td><td>99.83%</td><td></td></tr>
</table>

F. Customer Satisfaction

Satisfaction		
Customer Rating of Services	**Number of Customers**	**Percent**
Highly satisfied	1,366	97.85%
Satisfied	24	1.72%

Satisfied somewhat	03	0.21%
Not at all satisfied	00	0%
Nonrespondent	03	0.21%
Total Surveyed	1,396	
Response rate %	99.79%	

G. Notes:

Device Loan

Did your approved State Plan for this reporting period included conducting Short-Term Device Loans?

A. Short-Term Device Loans by Type of Purpose

Loans By Purpose	
Primary Purpose of Short-Term Device Loan	**Number**
Assist in decision-making (device trial or evaluation)	230
Serve as loaner during service repair or while waiting for funding	58
Provide an accommodation on a short-term basis for a time-limited event/situation	96
Conduct training, self-education or other professional development activity	04
Total	388

B. Short-Term Device Loan by Type of Borrower

LOANS BY TYPE OF BORROWER			
Type of Individual or Entity	**Number of Device Borrowers**		
	Desicion-making	**All other Purposes**	**Total**
Individuals with Disabilities	128	152	280
Family Members, Guardians, and Authorized Representatives	22	00	22
Representative of Education	21	03	24
Representative of Employment	03	00	03
Representatives of Health, Allied Health, and Rehabilitation	52	02	54
Representatives of Community Living	02	01	03
Representatives of Technology	02	00	02
Total	230	158	388

C. Length of Short-Term Device Loans

Length of Short-Term Device Loan in Days	42

D. Types of Devices Loaned

Types of Devices Loaned			
Type of AT Device	**Number of Devices**		
	Desicion-making	**All other Purposes**	**Total**
Vision	23	03	26
Hearing	29	02	31
Speech Communication	179	25	204
Learning, Cognition and Developmental	72	07	79
Mobility, Seating and Positioning	58	01	59
Daily Living	86	05	91
Environmental Adaptations	05	00	05
Vehicle Modification and Transportation	00	00	00
Computers and Related	160	12	172
Recreation, Sports and Leisure	26	144	170
Total	638	199	837

E. Anecdote

NMTAP and eye gaze company, EyeTech, collaborated to provide an expedited device loan for a 75-year-old Veteran with Amyotrophic Lateral Sclerosis (ALS). This is a rapidly progressive disorder that affects the ability to speak as well as mobility in all the extremities. It was imperative to use a speech generating device that is operated with the movement of the eyes, which is intact in ALS. The EyeTech vendor reached out to NMTAP to loan a device quickly as his condition continued to deteriorate and speech became harder to understand. Using the device along with a mount to hold it in the perfect spot, allowed him to communicate with his family. The trial was very successful and allowed for communication while the Veteran's Administration purchased one with the mount for him. This loan story was a great example of two parties, EyeTech and NMTAP, working together to quickly meet the needs of a consumer with a progressive disease to simply communicate with his loved ones.

Impact Area

Education   Employment   Community Living

F. Access Performance Measures

Access Performance Measures

Response	Primary Purpose for Which AT is Needed			Total
	Education	Employment	Community Living	
Decided that AT device/service will meet needs	41	15	74	130
Decided that an AT device/ service will not meet needs	07	06	29	42
Subtotal	48	21	103	172
Have not made a decision	11	04	25	40
Subtotal	59	25	128	212
Nonrespondent	10	01	07	18
Total	69	26	135	230
Performance on this measure	81.36%	84%	80.47%	

G. Acquisition Performance Measures

Acquisition Performance Measures

Response	Primary Purpose for Which AT is Needed			Total
	Education	Employment	Community Living	
1. Could only afford the AT through the AT program.	00	00	01	01
2. AT was only available through the AT program.	05	01	148	154
3. AT was available through other programs, but the system was too complex or the wait time too long.	01	01	00	02
4. Subtotal	06	02	149	157
5. None of the above	00	00	00	00
6. Subtotal	06	02	149	157
7. Nonrespondent	01	00	00	01
8. Total	07	02	149	158
9. Performance on this measure	100%	100%	100%	

H. Customer Satisfaction

Satisfaction

Customer Rating of Services	Number of Customers	Percent

Highly satisfied	280	72.16%
Satisfied	75	19.33%
Satisfied somewhat	05	1.29%
Not at all satisfied	00	0%
Nonrespondent	28	7.22%
Total Surveyed	388	
Response rate %	92.78%	

I. Notes:

New Mexico is a state with many rural areas. Due to travel challenges for individuals with disabilities and a shortage of therapuetic professionals, it can be difficult to maintain regular guidance when utilizing Assistive Technology (AT). To allow for an adequate trial of the AT in the environment that it will be used, we extended our loan period to 6 weeks or 42 days. This has resulted in better decision making if a device will work or not. We have seen an increase in short term accommodations this year as well. This is possibly attributed to surgeries that were put off during the pandemic being done now, in which a wheelchair ramp is only required temporarily. We anticipate this will slow down as the majority of individuals we serve have long term disabilities.

Device Demonstration

A. Number of Device Demonstrations by Device Type

Type of AT Device / Service	Number of Demonstrations of AT Devices / Services
Vision	06
Hearing	06
Speech Communication	14
Learning, Cognition and Developmental	05
Mobility, Seating and Positioning	04
Daily Living	09
Environmental Adaptations	00
Vehicle Modification and Transportation	00
Computers and Related	15
Recreation, Sports and Leisure	13
Total # of Device Demonstrations	72

B. Types of Participants

Type of Participant	Decision-Makers	Other Participants	Total

Individuals with Disabilities	63	04	67
Family Members, Guardians, and Authorized Representatives	01	32	33
Representatives of Education	04	02	06
Representatives of Employment	00	01	01
Health, Allied Health, Rehabilitation	03	06	09
Representative of Community Living	01	01	02
Representative of Technology	00	00	00
Total	72	46	118

C. Number of Referrals

Referrals	
Type of Entity	**Number of Referrals**
Funding Source (non-AT program)	02
Service Provider	06
Vendor	04
Repair Service	00
Others	00
Total	12

D. Anecdote

NMTAP embarked on a months-long journey to help a consumer find the right tool to assist a woman in her late 70â€™s with her decreasing vision due to Macular Degeneration. This lady, who is an artist as well as a retired medical professional, had very specific desires for the magnification system that she would eventually purchase. With lots of trial and error, it became clear to her that she needed a larger view area that could sit on a desktop versus several handheld or wearable options. NMTAP guided her through the features of six devices, including one that was not in the program device loan library. NMTAP collaborated with a retailer, Independence Low Vision LLC, out of Arizona. After a free, one-month trial of the Optelec Clearview C Speech and plenty of support from all the NMTAP staff, the consumer had finally found her device! While this unit is not an answer for all the consumerâ€™s needs, it is a step in the right direction, especially when it comes to the consumerâ€™s desire to continue her artwork as well as begin reading again. Supplementary to the magnifier and ability of the tool to read written material aloud, NMTAP also connected the consumer to New Mexico Commission for the Blind services. They were able to go to her home and teach her about the built-in accessibility tools available on her smartphone and computer. The quality of her life is vastly improved through NMTAP services and collaborative efforts.

Impact Area

Education   Employment   Community Living

E. Performance Measures

<table>
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<tr><td rowspan="2">Response</td><td colspan="3">Primary Purpose for Which AT is Needed</td><td rowspan="2">Total</td></tr>
<tr><td>Education</td><td>Employment</td><td>Community Living</td></tr>
<tr><td>Decided that AT device/service will meet needs</td><td>10</td><td>09</td><td>46</td><td>65</td></tr>
<tr><td>Decided that an AT device/ service will not meet needs</td><td>00</td><td>00</td><td>00</td><td>00</td></tr>
<tr><td>Subtotal</td><td>10</td><td>09</td><td>46</td><td>65</td></tr>
<tr><td>Have not made a decision</td><td>01</td><td>03</td><td>02</td><td>06</td></tr>
<tr><td>Subtotal</td><td>11</td><td>12</td><td>48</td><td>71</td></tr>
<tr><td>Nonrespondent</td><td>01</td><td>00</td><td>00</td><td>01</td></tr>
<tr><td>Total</td><td>12</td><td>12</td><td>48</td><td>72</td></tr>
<tr><td>Performance on this measure</td><td>83.33%</td><td>75%</td><td>95.83%</td><td></td></tr>
</table>

F. Customer Satisfaction

<table>
<tr><td colspan="3" align="center">Satisfaction</td></tr>
<tr><td>Customer Rating of Services</td><td>Number of Customers</td><td>Percent</td></tr>
<tr><td>Highly satisfied</td><td>102</td><td>86.44%</td></tr>
<tr><td>Satisfied</td><td>16</td><td>13.56%</td></tr>
<tr><td>Satisfied somewhat</td><td>00</td><td>0%</td></tr>
<tr><td>Not at all satisfied</td><td>00</td><td>0%</td></tr>
<tr><td>Nonrespondent</td><td>00</td><td>0%</td></tr>
<tr><td>Total</td><td>118</td><td></td></tr>
<tr><td>Response rate %</td><td colspan="2" align="center">100%</td></tr>
</table>

G. Notes:

Overall Performance Measures

Overall Acquisition Performance Measure

<table>
<tr><td align="center">Acquisition Performance Measures</td></tr>
</table>

Response	Primary Purpose for Which AT is Needed			Total
	Education	Employment	Community Living	
1. Could only afford the AT through the AT program.	111	32	1,148	1,291
2. AT was only available through the AT program.	31	14	176	221
3. AT was available through other programs, but the system was too complex or the wait time too long.	13	03	27	43
4. Subtotal	155	49	1,351	1,555
5. None of the above	00	01	01	02
6. Subtotal	155	50	1,352	1,557
7. Nonrespondent	01	01	02	04
8. Total	156	51	1,354	1,561
9. Performance on this measure	91.61%	90.2%	97.78%	96.92%
ACL Performance Measure				85%
Met/Not Met				Met

Overall Access Performance Measure

Access Performance Measures				
Response	Primary Purpose for Which AT is Needed			Total
	Education	Employment	Community Living	
Decided that AT device/service will meet needs	51	24	120	195
Decided that an AT device/ service will not meet needs	07	06	29	42
Subtotal	58	30	149	237
Have not made a decision	12	07	27	46
Subtotal	70	37	176	283
Nonrespondent	11	01	07	19
Total	81	38	183	302
Performance on this measure	81.69%	81.08%	84.66%	83.45%
ACL Performance Measure				90%
Met/Not Met				Not Met

Overall Satisfaction Rating

Customer Rating of Services	Percent	ACL Target	Met/Not Met
Highly satisfied and satisfied	99.57%	95%	Met
Response Rate	98.38%	90%	Met

Training

A. Training Participants: Number and Types of Participants; Geographical Distribution

Training by Participant Type	
Type of Participant	**Number**
Individuals with Disabilities	42
Family Members, Guardians and Authorized Representatives	54
Representatives of Education	231
Representatives of Employment	374
Rep Health, Allied Health, and Rehabilitation	260
Representatives of Community Living	60
Representatives of Technology	23
Unable to Categorize	00
TOTAL	1,044

Geographic Distribution of Participants			
Metro	**Non Metro**	**Unknown**	**TOTAL**
865	179	00	1,044

B. Training Topics

Trainings by Topic	
Primary Topic of Training	**Participants**
AT Products/Services	910
AT Funding/Policy/ Practice	00
Combination of any/all of the above	38

Information Technology/Telecommunication Access	62
Transition	34
Total	1,044

C. Description of Training Activities

Describe innovative one high-impact assistance training activity conducted during the reporting period:

The disability community has been noting that the court systems are less prepared to provide appropriate accommodations for persons with disabilities. To address this, NMTAP reached out to a couple of courts in the state to advocate. This opened the opportunity to present at the National Center for State Court's Eighth Annual Conference of the Council of Language Access Coordinators. Attendees of this conference, 65 people in total, included people who work in the court system from all over the country. This was the first time NMTAP has presented at this conference. The impact was significant because we reached an audience that did not have much awareness of disabilities nor Assistive Technology experience. Devices reviewed included assistive listening devices like the Domino Pro and Pocketalker 2.0. Vision devices like the Magnilink Zip, the Visolux FHD handheld magnifier, and the built-in Magnifier app on mobile Apple devices. Reading devices including the C-Pen, OrCam Read, and apps including Microsoft Lens, and Prizmo Go. Discussions on the use of captioning for cognitive challenges and not just for hearing challenges have increased awareness.

Briefly describe one training activity related to transition conducted during the reporting period:

NMTAP provided training related to the area of transition to the Albuquerque Public Schools Transitions Outcome Department. This is a program through the school district that assists students post-High School with an emphasis on supporting life skills and employment opportunities. The training involved showing the students and their parents assistive technology tools that can aid in those transition goals. Technology training included tools for speech communication that could be used on a standalone device or a mobile phone, tools for sensory needs that included weighted equipment like compression vests and fluorescent light filters, tools for reading assistance like scanning pens or desktop readers, and lastly tools for time management to gear students into managing their personal life tasks and those needing to be performed while on a job. The training environment fostered a hands-on, forum-like approach to the learning which made it interactive for everyone involved. Having the parents also attend was a huge benefit by having them experience the tools firsthand, especially for a select few who only spoke Spanish as their primary language. Awareness of these tools sets these students on a path to success going forward in life after High School.

Briefly describe one training activity related to Information and Communication Technology accessibility:

NMTAP provided IT/Telecommunications training to the City of Santa Fe's Community Engagement Department as part of a plan to make their website and materials more accessible to the public they serve. We were contacted a few months prior to the training to look at ways they could improve their processes and how they could train the new ADA Coordinator they were planning to hire. NMTAP sat in on several meetings, including a few open meetings with the Mayor's Committee on Disability before it was arranged to provide an in-depth training for the relevant staff. NTMAP trained on website accessibility, document accessibility, and social media accessibility during this time. This was a high engagement training provided over Zoom that featured live demonstrations, how to videos, and discussion on the laws pertaining to website accessibility. This organization was able to take this knowledge; the why and how to be accessible, and were able to go forth making their web content more accessible across the board with plans in place to keep the momentum going forward with current and new staff.

D. IT/Telecommunications Training Performance Measure

IT/Telecommunications Training Performance Measure	
Outcome/Result From IT/Telecommunications Training Received	**Number**
IT and Telecommunications Procurement or Dev Policies	44
Training or Technical Assistance will be developed or implemented	13
No known outcome at this time	05
Nonrespondent	00
Total	62

Performance Measure Percentage	91.9%
ACL Target Percentage	70%
Met/Not Met	Met

E. Notes:

Technical Assistance

A. Frequency and Nature of Technical Assistance

Technical Assistance by Recipient Type	
Education	00%
Employment	74%
Health, Allied Health, Rehabilitation	00%
Community Living	19%
Technology (IT, Telecom, AT)	07%
Total	100%

B. Description of Technical Assistance

Describe Innovative one high-impact assistance activity that is not related to transition:

NMTAP was contacted by the New Mexico Legislative Council regarding a desire to make their website more accessible for the public and employees who access their website during the legislative session in the beginning of each calendar year. Initial discussion involved making disability accommodations front and center on the main web page and a conversation on possibly adding an accessible overlay to the website that could provide some better access to persons with disabilities. The NM Legislative Council initially added an accessible overlay tool, Recite Me, to their website which allows users to change font size, contrast color, and features readback ability. As of June 2023, the Recite Me tool had been used to view more than 22,000 pages on the legislative website. They also added a disability accommodation information bar to the main webpage which will allow persons with disabilities to request sign language interpreters, assistive listening devices, etc. As a result of multiple meet

Breifly describe one technical assistance activity related to transition conducted during the reporting period:

C. Notes:

Public Awareness

Public Awareness Activities

Public Awareness Narratives

Describe in detail at least one and no more than two innovative or high-impact public awareness activities conducted during this reporting period. Highlight the content/focus of the awareness information shared, the mechanism used to disseminate or communicate the awareness information, the numbers and/or types of individuals reached, and positive outcomes resulting from the activity. If quantative numbers are available regarding the reach of the activity, please provide those: however, quantative data is not required.

1. NMTAP had an information booth at the Southwest International Dyslexia Association's Parent and Student Conference. This is a non-profit organization that provides understanding, training, and professional accreditation specific to dyslexia or the reading, writing, and spelling of words. The Conference focused on trainings in advocacy, Assistive Technology (AT) and fostering empowerment for middle and high school students with dyslexia. NMTAP displayed and demonstrated AT Tools to support students

with dyslexia including the several tools that turn written text to speech. AT that was shown and tried by attendees included the C-Pen Reader, a pen that scans words line by line and the OrCam Read, a device that can scan a whole page and turn it into spoken words. The Comfort Contego FM System, a two-part listening device in which the receiver allows for attention on spoken information with less distractions, and the Livescribe Smart Pen 3, that has options for writing some notes, recording as needed, and creating all text to be verbalized for understanding. Simpler AT such as Colored Page Overlays and the Pocket Chart, which organizes tasks in sequence with words or pictures, were also reviewed. This was the first time NMTAP had been invited to this conference and allowed a focus on the students and families of the students with dyslexia so that they could experience AT that is available for this specific challenge and access the services NMTAP offers. The hands-on trial of devices by all attendees allows for clearer understanding of how AT tools can make a difference.

2.

Information And Assistance

Information And Assistance Activities by Recipient			
Types of Recipients	AT Device/ Service	AT Funding	Total
Individuals with Disabilities	63	06	69
Family Members, Guardians and Authorized Representatives	23	02	25
Representative of Education	11	02	13
Representative of Employment	27	02	29
Representative of Health, Allied Health, and Rehabilitation	24	04	28
Representative of Community Living	03	01	04
Representative of Technology	04	00	04
Unable to Categorize	04	00	04
Total	159	17	176

Referral Types:

When the Office of the Special Education Ombudsman was newly formed in New Mexico, NMTAP connected to share our services with them a few months after they opened. They provide support to special education program staff throughout the state with information on laws and regulations, available resources, and best practices with a positive collaborative approach. They also support parents of students in understanding and navigating the special education system, as well as assisting with individual student plans. As their small team geared up, they included information about us frequently in all these activities. We have been able to provide direct Assistive Technology demonstrations and device loans to students and parents from their referrals. This collaboration will continue and strengthen going forward.

Referral Sources:

Two areas within the New Mexico Long-Term Care (LTC) Services Agency refer older people to the NMTAP services. The LTC Transition Team assists persons who can move out of facilities into independent living situations and the Aging and Disability Resource Center provides a referral to many services available statewide. Between both programs, we have been able to provide AT demonstrations and device loans for lots of daily activity. This has opened awareness and acquisition for our older generation of vision, eating, organization, hearing, and mobility AT.

Notes:

Coordination/Collaboration and State Improvement Outcomes

Overview of Coordination/Collaboration Activities

Coordination/Collaboration activities are not required. You may report up to two MAJOR coordination/collaboration activities for this reporting period. How many will you be reporting?	1

A. Coordination/Collaboration

1. As concisely as possible, describe the partnership initiative. What activities/services were provided? Who are the major collaborating organizations and what is their role? Who is served/benefited? What funding was used to implement the initiative?

In partnership with the New Mexico Division of Vocational Rehabilitation (NMDVR), DiverseIT, and NMTAP we coordinated a full service for individuals with disabilities obtaining vocational rehabilitation services. NMDVR assists people in getting training, education, and support for gainful employment. DiverseIT provides reused computers for NMTAP, but also provides training on computer hardware and software that is not part of the NMTAP contract. They arranged for several NMDVR clients who needed computers for school or work to participate the one-stop event. The day long event was hosted at a NMDVR office in which their clients were scheduled to pickup a computer, provided basic computer use and safety training, then moved to the NMTAP staff to demonstrate the built in accessibility features and additional Assistive Technology that can improve use of the equipment for individual challenges. Several participants also borrowed AT equipment form NMTAP to try prior to purchasing it. No extra funding was required, and the 20 individuals served were happy to know there were options to help them achieve their goals.

2. As concisely as possible, describe the measurable results of the initiative and any lessons learned. How did access to AT change as a result of the coordination/collaboration/partnership? How did awareness of AT change as a result of the partnership? How did the reach of the state AT program change as a result of the partnership? What made the partnership successful? What would you change or wish you had done differently? Provided funding/resources are available, will the initiative continue or is this a one-time event? What advice would you give for replication of the initiative? Please include URL for initiative if available.

A part of the success was the flow of traffic and individualized services. A person would obtain the computer and learn the basics, then move to the next room for AT services for an individualized demonstration of accessibility. It was efficiently done on one day with individuals scheduled for a pickup and service time at the office they were already familiar with. The intention is to replicate this is other offices that there are several NMDVR clients with similar needs. While this was for a specific group, this event was openly publicized on websites and social media with an invitation to call for a similar arrangement for a group of individuals.

3. What focus areas(s) were addressed by the initiative?

Education; Employment; Transition(school to work or congregate care to community);

4. What AT Act authorized activity(s) were addressed?

Device Loan; Demonstration; Reuse; Information & Assistance; Public Awareness;

Overview of State Improvement Activities

State improvement outcomes are not required. You may report up to two MAJOR state improvement outcomes for this reporting period. How many will you be reporting?	00

Additional And Leveraged Funds

A. Leveraged Funding for State Plan Activities

Fund Source	Amount	Use of Funds	Data Reported
Federal	$15,543	Demonstration	True
Amount: $15,543			

For any leveraged funding reported above for which data could not be reported, please describe the extenuating circumstances that precluded data from being reported and efforts to remediate the situation in future reporting periods.

B. Public Health Workforce Grant Award

All Section 4 AT Act grantees were awarded $80,000.00 in supplemental Public Health Workforce grant funding to increase the full-time equivalent (FTE) of staff withing the disability and aging network for public health professionals. Please document the status of these funds below.

The status of these funds at the end of the FY23 (9/30/2023) is as follows: (Check one)

We did not utilize this funding in FY23 and wish to decline the funds in the future

We did not expend any of this funding in FY23, but plan to expend funding in FY24 and/or FY25

We expended some of all of this funding in FY23 (please complete the section below)

Please report the amount expended (drawn down and liquidated) in this reporting period, FY23: | $0.00

Please report the number of Full Time Equivalent (FTE) positions this funding supported by type. This can be a direct employee FTE or contractual FTE.

Type of FTE Position	FTE Positions (0.01 to 9.99)
Assistive Technology Specialist	0.00
Information and Assistance Specialist	0.00
Outreach and Awareness Specialist	0.00
Training Specialist	0.00
Health Care Professional (includes PT, OT, SLP)	0.00
Accessibility Expert	0.00
Policy Expert	0.00
Technology Expert (Digital Divide, Mobile Tech)	0.00
Program Manager	0.00
Other positions needed to advance public health and prevent, prepare for, and respond to COVid-19 (describe with narrative field required)	0.00

Please describe the activities of the above FTE and how such activities advance public health.

C. Describe any unique issues with your data in this section (e.g., the reason why you were unable to report the number of individuals served with additional or leveraged funds).

Center for Assistive Technology Act Data Assistance . Saved: Fri Jan 19 2024 11:07:20 GMT-0700 (Mountain Standard Time)